

# MTDS Mastering Course C Level-Specific Learning Statements



## Course Priority

### Increases Knowledge & Skill Through Professional Learning

Develops knowledge & skills to support new teachers by attending mentor training and serving as a **mentor**. (Note: cooperating teacher and PDC are addressed in MTDS Mastering Course D).

### Sets Growth Goals

#### Coaches and Mentors Teachers on...

(a) setting growth goals based on district evaluation criteria, Missouri Teacher Standards/Growth Guide indicators, and/or **MTDS Competency Progressions**; (b) identifying aligned **research-based** and/or **evidence-based** practices; and (c) evaluating progress towards goals.



### Accesses & Builds Systemic Services & Supports

#### Coaches and Mentors Teachers on...

accessing and building systemic services and supports through family-school-community partnerships to meet student needs.



### Communicates Progress Towards Goals

#### Coaches and Mentors Teachers on...

maintaining accurate and confidential student records and using methods for communicating student progress towards meeting learning goals to students, colleagues, and parents.

### Creates & Manages a Learning Environment

#### Coaches and Mentors Teachers on...

creating a learning environment to: (a) promote student interaction; (b) meet student needs and well-being; (c) minimize classroom disruption; (d) allow teacher movement for monitoring student progress and productivity; (e) increase and manage student productivity; and (f) encourage self-directed student learning.

### Manages Behavior

#### Coaches and Mentors Teachers on...

the implementation of **research-based**: (a) classroom behavior expectations; (b) effective classroom practices; and (c) using behavioral data to identify students needing more intensive behavioral support.

### Instructional Designer



#### Develops Research-Based Instruction

##### Coaches and Mentors Teachers on...

designing **research-based** instruction that includes: (a) **research-based lesson planning models** and/or practices; (b) theories and models of child development (Note: (c) and (d) are found in Mastering Course D).

### Facilitator of Thinking & Learning



#### Engages Students in Content

##### Coaches and Mentors Teachers on...

creating engaging learning **activities**, tasks, and **experiences** through the use of engaging qualities of work, higher-level thinking, and **high-yield instructional strategies** to engage students intellectually, academically, and/or emotionally in content and in advancing their own learning.

### Professional



#### Course Priority

##### Communicates Professionally

Develops and applies coaching conversation skills while mentoring other teachers.

#### Course Priority

##### Demonstrates Professional Growth & Development

Demonstrates learning gained from: (b) mentor training; (c) providing resources; and (d) observing, coaching, and providing feedback to other teachers. (Note: (a) is included in MTDS Mastering Course D).

##### Understands & Promotes the Profession

Serves as a mentor, coach, and/or resource provider. (Note: Committee member and/or representative of a local educational association is addressed in MTDS Mastering Course D).